



**Martin Liberio**  
Formations • Workshops

*Join us for the most amazing,  
inspiring and fun trainings we offer !*

### *Workshop facilitator*



Workshops are facilitated by Martin Liberio, a graduate from McGill University, who has taught both at the primary and college level for eleven years. He is the co-author of Educators in Native Child-care Services from St-Felicien College, and author of The Educational Program: Learning through Play, as well as of the planning guide Planning for Child's Play.

Early childhood education is Martin's specialty. He will help you achieve your objective of quality services for children and families. Martin's passion will inspire your entire staff and keep everyone entertained throughout the entire workshop. Martin is a trainer like no other!

- **The following workshops are designed for staff (educators and home childcare providers), parents and volunteers in Childcare services and community based programs, including Head Start and Early Years Centers**
- **Workshops are conducted in your choice of location.**
- **We will make every effort to tailor workshop contents to meet your needs and expectations.**

*"The workshops and services received from Martin have proven to be the best investment we have made to ensure the quality of our childcare center and the motivation of our staff."*

*"Everyone in the audience left much energized after your workshop. You are a very motivational speaker."*

*"It was a wonderful day - you are born speaker - and your passion of working with children definitely shows in the way you delivered the workshop."*

*"The presentaion will have a profound impact on how I am with children in my personal/ professional life. Thank you ! Your passion is admirable and quite contagious."*

## WORKSHOP DESCRIPTIONS

### *Placemaking: creating places where amazing experience happen*

Environments condition how we feel, think, and behave; and it dramatically affects the quality of our lives. The environment either works for us or against us as we conduct our lives. Visual environments that are dull and sterile, or random and chaotic, or that contain busy murals that appeal to older adults or complex images are negative learning settings. Character and aesthetic appeal has sometimes given way to an environment designed to offer images that adults associate with young children and often that of fast-food places, such as bright colors, cartoon characters, and internet, it does not have to be that way.

During the workshop, the essence of a successful design will be examined in relation to the following components:

- Curriculum philosophy
- Placement of different areas and zoning, to generate room arrangement layouts and evaluate existing ones.
- Ensuring an aesthetic integration of the ingredients of good design (light and lighting, color, interior finishes, furnishings).
- Developing visual access to materials (materials arrangement, attractive material display, organization, storage containers, labelling).
- Arranging activity areas with personality, ambience, mood and character.



Most of the qualities of our favourite childhood places are similar to the qualities usually associated with “home”. Although most of us would probably agree that the home and the child care center are very different building types. To ensure that the playrooms we provide today become the “favourite places” in the adult memories of the children who attend them, a home-like and permanent environment is at the heart of this approach.

Placemaking involves wonderful ideas for redesigning or designing spaces for children. This conference will guide you every step and demonstrate ways of using your environments creatively, imaginatively and with care, in order that children’s play experiences may be rich and meaningful. Every design detail matters; none is neutral; space planning, furniture layout, the selection of appropriate colors, interior finishes and fittings, and the aesthetic integration of all these elements.

### *Democracy at Heart*

Participants will understand the importance of adopting a democratic intervention style to guide children’s behaviour. They will learn to distinguish this style from the more traditional authoritative and “laissez-faire” approach. This workshop presents positive intervention strategies which have lifelong benefits on children’s development. Democratic styles of intervention are explored through creative and hands-on activities promising to leave everyone with an inspiring drive to examine their own intervention practices. Furthermore, it will motivate the participants to appreciate democratic values and incorporate them in their approach with children, parents, and colleagues. Negative behaviour, by nature, is difficult to manage, and adults look for logical consequences “to stop” these behaviours. Looking for democratic solutions that change behaviour is more effective! This workshop presents concrete strategies that turn these behaviours into positive ones with simple, yet effective tips and techniques. This approach will not only improve children’s behaviour but will also have a dramatic effect on how they interact, play, and learn.



*\*Toutes nos formations sont aussi offertes en français.*

## WORKSHOP DESCRIPTIONS

### *Greeting Early Childhood: a Curriculum Framework*



This popular workshop will inspire your entire staff team to work together, with a shared vision, in implementing the educational program. Participants will learn original and motivating ways of applying the principles of the educational program into the following three domains:

- organization of facilities
- organization of activities
- democratic interventions

This workshop is in line with the educational program supported by the MESSF. It brings about countless ideas and concrete actions that enrich how educators plan and conduct activities, setup their playroom environment, and intervene with young children. This hands-on workshop provides educators with a creative pedagogical framework and the right tools to best support children's development with a pedagogy designed specifically for them.

### *Building Curriculum from Children's Play: a Democratic Pedagogy*

While children engage in self-initiated play, educators don't always recognize the curriculum possibilities unfolding or know how to scaffold observations in order to plan and provide deeper authentic learning opportunities. This workshop demonstrates how to use play as a viable source for creating child-centered curriculum. Participants will learn how to use a democratic process to plan curriculum responses with focus on children's inherent abilities, ideas, and questions, and thus, foster each child's expression of his or her unique developmental journey. Discover a truthful way of being with children; this inspiring and practical workshop helps participants to become skilled at seeing through the eyes of children, in order to enter a shared curriculum dance where each partner makes a step.



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